

Novel Study

FIGHT FOR JUSTICE



ISBN: 9781550504057



www.coteaubooks.com

© Coteau Books, 2011

Teachers have permission from the authors and publisher to make copies of this guide for personal classroom use, personal reference, and student use.



2517 Victoria Ave.
Regina, Saskatchewan
Canada S4P 0T2
www.coteaubooks.com

The publisher gratefully acknowledges the financial assistance of the Saskatchewan Arts Board, the Canada Council for the Arts, the Government of Canada through the Canada Book Fund, and the City of Regina Arts Commission, for its publishing program.



FIGHT FOR *JUSTICE*

Novel Study

By Lori Saigeon

Copyright © 2011 Coteau Books



www.coteaubooks.com

Table of Contents

Section 1: Get Ready	1
Section 2: Planning	2
Section 3: First Impressions	3
Section 4: Justice’s Word Watch	4
Section 5: Charity’s Question Quizzer	5
Section 6: Story Mapper	6
Section 7: Character Catcher	7
Section 8: Families	8
Section 9: Bullies	9
Section 10: Comparing Two Characters	10
Section 11: Discussion Questions	12
Section 12: Conclusions	14
Section 13: Planning a Presentation	16
Marks Rubric for Novel Study	17
Presentation Viewing Guide for Novel Study	18

FIGHT FOR JUSTICE: NOVEL STUDY

STUDENT NAME: _____

Section 1: GET READY

Look at your book and answer the following questions:

1. What is the title? _____

2. Who is the author? _____

3. Is there an illustrator? Yes / No If so, what is his/her name? _____

4. How many pages are there? _____

5. How many chapters are there? _____

6. Look at the title and front cover. Read the back cover.

What do you think this book is going to be about?

7. Finish this sentence: I am looking forward to reading this book because...

Section 2: Planning

1. Look over the book carefully again. With your literature group, decide how you will get the book read. Beside each chapter number write the date you will finish reading it.

You have from _____ to _____ to read the whole book.
(date) (date)

That's _____ days of reading time on the timetable.

Chapter 1 - _____ Chapter 2 - _____

Chapter 3 - _____ Chapter 4 - _____

Chapter 5 - _____ Chapter 6 - _____

Chapter 7 - _____ Chapter 8 - _____

Chapter 9 - _____ Chapter 10 - _____

Chapter 11 - _____ Chapter 12 - _____

Chapter 13 - _____ Chapter 14 - _____

Chapter 15 - _____ Chapter 16 - _____

Chapter 17 - _____ Chapter 18 - _____

What will you do if you get behind?

Will you let each other read ahead? Yes / No

Section 3: First Impressions

1. How do you feel about this book so far? _____

2. Is there a problem someone is facing? _____

3. How do you think this problem will be solved? _____

4. Who do you like in the story so far? _____

Why? _____

5. Ask four good questions about your book that you hope to answer as you keep reading:

1) _____

2) _____

3) _____

4) _____

Section 4: Justice's Word Watch

Choose four (4) tricky or interesting words from the story. Tell what they mean from the context. If you are not sure, consult a dictionary.

WORD

MEANING

1) _____

2) _____

3) _____

4) _____

Section 5: Charity's Question Quizzer

Write four (4) good questions that you can answer from this story so far. Answer the questions with good sentences.

1) Question: _____

Answer: _____

2) Question: _____

Answer: _____

3) Question: _____

Answer: _____

4) Question: _____

Answer: _____

Section 6: Story Mapper

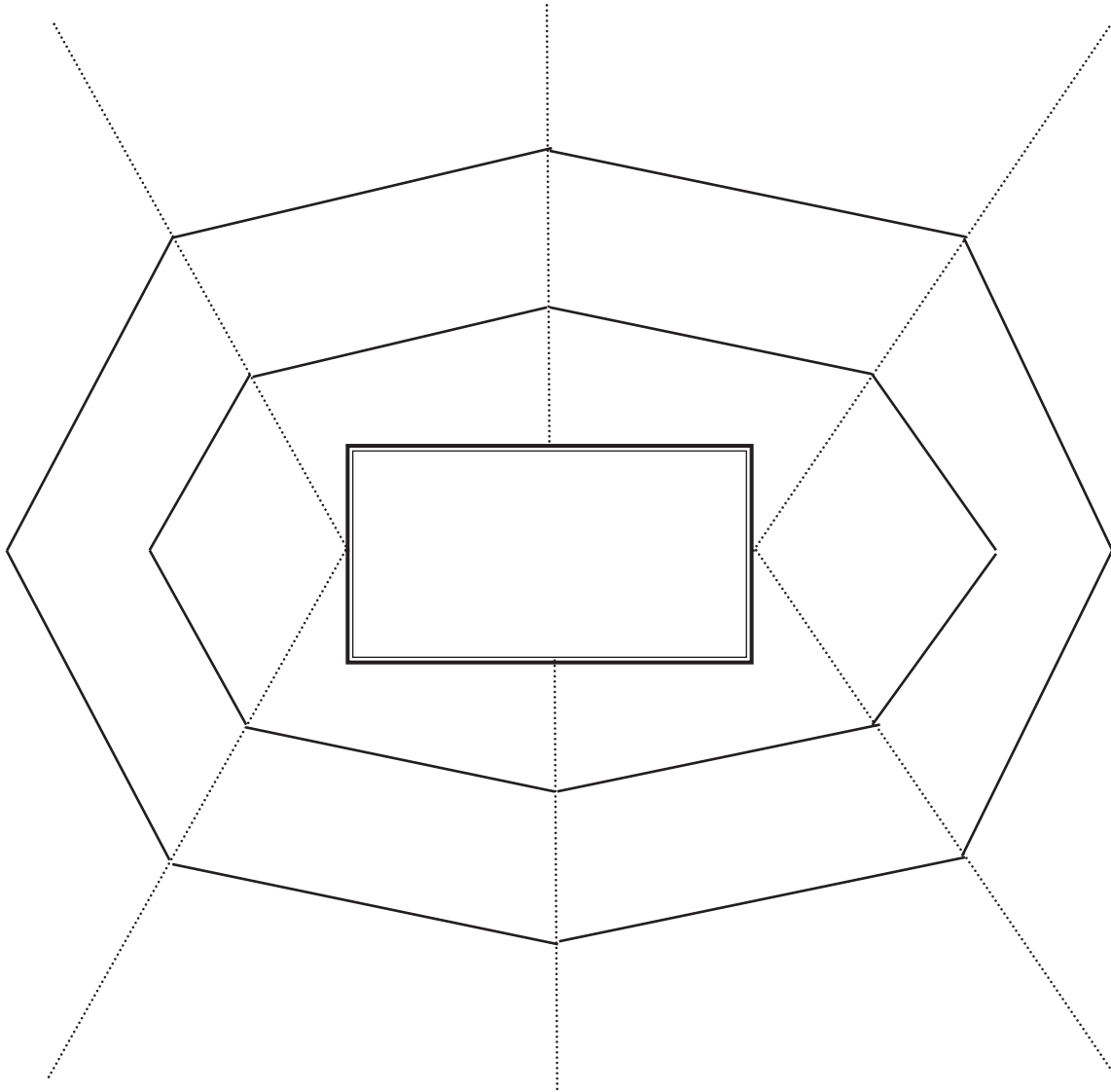
Jot down three ideas about the setting, the main characters in the story and at least three jot notes for each of the beginning, the middle and the ending of *Fight for Justice*.

Setting		Character	
Beginning	Middle	End	
Connections (text to self, text to text, text to world):			
1. _____			
2. _____			
3. _____			

Section 7: Character Catcher

Dream catchers “catch” bad dreams to keep them away from the sleeping one. A character catcher snags the most important characteristics of a person for all to read.

1. Choose a character from this novel. Write his or her name in the centre of the “Character Catcher.”
2. Think of or find words to describe your character and “catch” them in the “Character Catcher.”
3. Write these words in the second “ring” of the catcher. Try to use interesting words – choose ‘ornery’ instead of ‘grouchy’; ‘joyful’ instead of ‘happy’, and so on.
4. On the outside of the catcher, tell what the character did or said that made you choose each word.



Section 8: Families

1. Think about the families you see in *Fight for Justice* (Justice's, Vance's, Trey's).
2. Choose one family about whom you would like to write:

-
3. Jot down some similarities (things that are kind of the same) and differences between this family and your family.

Similarities	Differences

4. What can you conclude about your family?

Section 9: Bullies

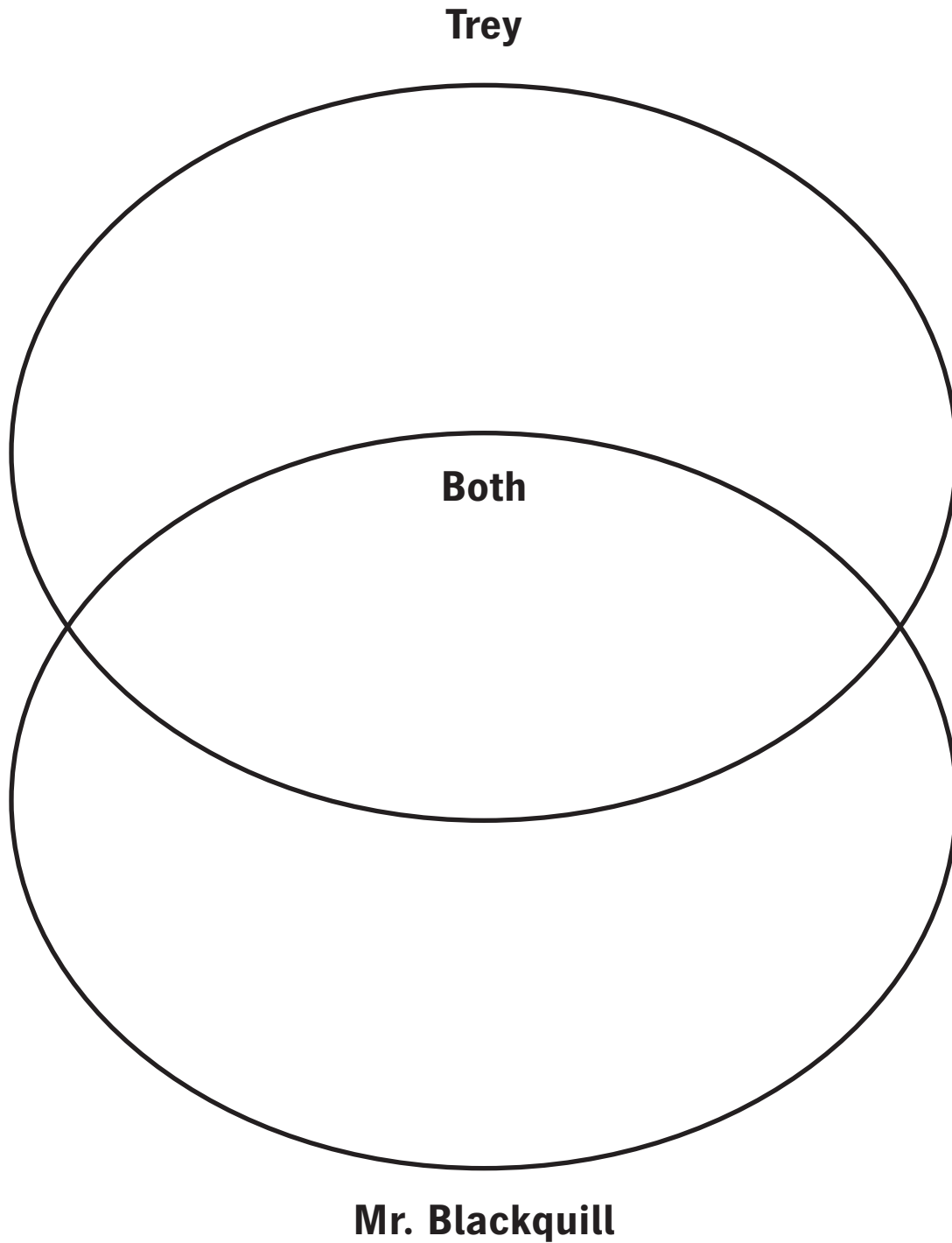
1. Trey is a bully. Think about what Trey does and says that shows us that he is a bully. List at least five examples.

2. What have you learned about bullying from this story? What would your advice to Justice be now?

Section 10: Comparing two characters:

Think about what you know about Trey and what you know about Mr. Blackquill. Use this Venn diagram to show what is alike about them and what is different about each.

You may also choose to compare Justice and Trey, Mushum and Mr. Blackquill, or Charity and Mom. Justice and Charity.



1. List three character traits Mushum has.

1) _____

2) _____

3) _____

2. Explain why you think Mushum has each characteristic. Give examples from the story.

Section 11: Discussion Questions

Answer these questions in your journal or on another separate paper.

General questions:

1. Charity is scared of Trey but doesn't fight back. Do you think this was a good idea? Why or why not?
2. Shaunie got into a tussle with Billie. Should she have walked away, or was she right to defend herself? What would you have done?
3. Mom obviously told Mr. Baker something about Justice being bullied. Do you think she was right to do that?
4. Do you think Trey is now "cured"? What might happen in the future, after this story is finished?

Chapter 1: Why do you think Justice decided to go with Charity?

Chapter 2: Justice keeps defending Shaunie, yet he wonders why. What do you think makes him do it?

Chapter 3: Stop reading after, "Not yet," he replied, hoping it sounded as though he just hadn't gotten around to jumping off the frightening tower.' Do you think Justice will jump off the tower into the pool? Why or why not? What might make him do it; what might prevent him?

How did Justice feel about what happened with the tower jump? What does the story say that tells you he felt this way?

What does this incident tell you about Justice's character?

Chapter 4: We kind of "meet" Vance's dad in this chapter. From what you have read, what kind of a person do you think he is? What makes you think this?

Chapter 5: At the end of the chapter, Justice thinks to himself, "I'm getting too old to sit here with a lunchroom babysitter." Do you agree? Explain why or why not.

Chapter 6: Justice tells Charity, 'they can't get away with this!'," meaning Trey and his friends. What do you think Justice might do about what happened?

- Chapter 7:** Justice thinks, “Things would be so much easier if I just lived on the reserve with Kokum and Mushum.” Do you agree? Why or why not?
- Chapter 8:** Trey seems to be “out to get” Justice. Do you think Justice is looking for a chance to get Trey back, too? What would you do if you were Justice?
- Chapter 9:** Justice thinks Trey has put a spin on the fight, making it sound like Justice’s fault. Who do you think is to blame? What is Justice doing to make it better? Worse?
- Chapter 10:** Justice decides on the spur of the moment to get revenge. What made him do this? How does he feel about himself after? What do you think about what Justice has done?
- Chapter 11:** Justice’s mom and sister, Charity have quite a reaction to Justice framing the other boy. How does Mom feel about what happened? How does Charity feel?
- Chapter 12:** Mushum tells Justice about when he was young. What message does Mushum give Justice?
- Chapter 13:** Justice wonders why Mushum would go visit Mr. Blackquill, when “he’s so grouchy.” Why does Mushum want to visit him? Why does Mr. Blackquill behave like that?
- Chapter 14:** Why did Trey’s friend crush a cardboard house from Justice’s project? Why did Justice let him? What do you think Trey meant by saying, “See you after school?”
- Chapter 15:** Do you think Justice is badly injured? Will he be all right? What will happen to Trey now? What do you think might be going on with Trey’s family? How might this affect Trey?
- Chapter 16:** Do you think Justice will tell his mom who has been picking on him? Why or why not? Do you think Mom will talk to Mr. Baker? If she does, what might she say?
- Chapter 17:** Why did Mom choose this moment to tell Justice about her problems with Cynthia when she was a girl? Justice is dreading his presentation. Have you ever dreaded something you had to do? When? Justice felt good about how his presentation went. Why? What did others say or do that made him feel that he had done a good job?
- Chapter 18:** Justice walks away from Trey, with the support of his friends. How come this worked? Trey is now staying at a place that isn’t his home. Do you think this will help him to stop bullying Justice? Why or why not?

Section 12: Conclusions

1. Did you enjoy this book? _____

2. Why or why not?

3. To whom would you recommend this book?

4. Why do you think this person would enjoy *Fight for Justice*?

5. Were there any surprises in this book? Yes / No

6. If yes, what were they?

7. Answer the questions you asked in Section 3, if you can.

1) _____

2) _____

3) _____

4) _____

Section 13: Planning a Presentation

You will be presenting this novel to the class on one of the following dates:

Think about what you are good at (writing, talking, singing, drawing, etc.)

Plan how you will show everyone the good and bad points about this book without giving away the whole story. You will want to interest your classmates in reading this book, but not tell everything!

You may choose one of the following:

- make a poster advertising your novel
- write a poem about your story
- make a model of the reserve like the one Justice made for his project
- write an interview to have with the author or a character in the novel
- make a brochure about your book
- sing a song about your book
- act out a part of the story
- do a pretend news report about your book
- the list of ideas is endless, limited only by your imagination!

To present my novel, I will _____.
(What did you decide?)

Use the following questions, your answers on previous pages and the rubric to help you.

What kind of book is this?

Who are the characters in your book?

What is the MAIN IDEA of the story?

What made the story COMPELLING (un-put-downable)?

Why should anyone read this book?

What connections did I make with this book, and why?

Others...?

Marks Rubric for “Novel Study”

STUDENT NAME: _____ DATE: _____

	4	3	2	1
Information (how much, how interesting)	Everything in 3, plus interesting information or lots of information	All questions answered	Most questions answered	Few questions answered
Extra additions (drawings, photographs, dressing up as a character, etc.)	3 or more	2	1	0
Presentation (Does it look exciting? /Was it exciting to watch or listen to?)	Really exciting (People want to read it.)	Pretty interesting	Okay, good but not great	Boring
Connections (Text to self, text to text, or text to world)	3 or more interesting, clear connections	2 connections	1 connection	0 connections
Neatness (spelling and neat printing or word processing, or care in presenting)	Very neat and NO mistakes	Neat, maybe a couple of mis- takes	A little messy, several mistakes	Messy, lots of mistakes
Page numbers (Where did I find my information?) # _____ # _____ # _____ # _____ # _____	3 or more	2	1	0

Presentation Guide for Novel Study

STUDENT NAME: _____ DATE: _____

PRESENTER'S NAME: _____

1. Tell two things you did or did not enjoy about the presentation, and why: (4)

2. What appeals to you about this book and why? (3)

3. Tell a connection that the presenter made to this book and explain it: (3)

4) Tell how the extra additions such as drawings, photographs or dressing up as a character from the book helped this presentation to be more interesting: (2)

Total: _____ out of 12